**ZIPORA (ZIPPI) SCHECTMAN**

Dr. Shechtman is Professor Emerita at the University of Haifa, in Israel. With a background in educational counseling she trained teachers, school counselors, bibliotherapists, and group facilitators, for many years. She is a clinician and researcher in group counseling and psychotherapy, particularly in the area of children, adolescents, and parents. She published 125 scientific papers, book chapters, and four books. The 2 books in English are: 1. Group counseling and Psychotherapy with children and adolescents 2. Child and adolescent treatment of aggression through bibliotherapy.

She served as the Editor of the Israeli School Counseling Journal, Associate Editor of Group Dynamics (APA journal) and serves on the board of several other journals. She has received the Excellence award for her research, from the American Psychological Association (2015), The Group Psychologist of the Year award (2016) from APA, and The Distinguish Fellow award from the American Group Psychotherapy Association (2016). Currently she trains group counselors/therapist at Tel Aviv University. Her very recent book is: ***Intimate Parenting: Empowering Parents in Counseling Groups (in Hebrew).***

**ANNE MAJ NIELSEN**

Anne Maj Nielsen is associate professor, PhD, Ma Psych., at Dept. of Educational Psychology, School of Education, Aarhus University in Copenhagen, DK. AMNs research integrates social, personality and developmental psychology and phenomenology, and cover: symbolic meanings of identity formation articulated in children’s drawings in ECEC and school; Social inequality in school; Relational competence in teacher education; Contemplative and meditative practices and Aesthetic Learning in Daycare and School. AMN has studied pedagogical and educational practices in various institutional contexts in cooperation with practitioners since 1997. She has been active participant in several research programs, presently in Research Program at DPU: Early Childhood Education and Care –

https://dpu.au.dk/forskning/omraader/smaaboernsliv-i-dagtilbud/. AMN completed her Ma. in Psychology at dept. of Psychology, University of Copenhagen in 1987, her PhD in educational psychology at Royal Danish School of Educational Studies in 1993, and her certification as psychotherapist at Vedfelt Institute, Dk, 2019. She was assistant professor (1995) at Royal Danish School of Educational Studies, and associate professor (1999) at Danish School of Education (DPU), Aarhus University. AMN has been active in teaching and education at BA and MA level, she has supervised numerous master projects and 5 PhD-projects to success, been a member of 5 PhD-assessment committees, and is presently supervising 2 PhD-projects in contemplative education, ECEC and school. AMN was appointed UNESCO Chair on Supporting Early Years Care and Education in 2021, and board member of Foundation of Mental Health 2020 – 2024. She has served as Head of Dept. of Educational Psychology, DPU, AU, 2014 – 2019, as Head of study board for MA in ed. Psych., DPU 1999 – 2002, 2009 – 2010, as Head of research program Sensory Experience and Learning, DPU 2003-2004, and as leader of several research projects, i.e. Stress-reduction in highschool (2016 - 2017) funded by Aalborg Municipality; and School and In/equality (2000-2005), funded by Danish Ministry of Social Affairs.

**LORA CATCHES**

**OTTO FLYE**

**NANCY IVERSON**

PATHSTAR director, Nancy Iverson is a pediatrician work in general pediatrics, pediatric palliative care and hospice, bereavement support for youth and adults, and PATHSTAR. With honors including a 2001 proclamation of “Dr. Nancy Iverson Day in San Francisco,” a 2005 Certificate of Award ‘for valuable contributions to the promotion of good health and awareness to the Oglala Lakota people’ (Oglala Sioux Tribe, Lakota Nations Wellness Team), recognition for “Outstanding Contributions to Children and Families” (USF Center for Child and Family Development), designation as the 2004 Honoree of Support for Families of Children with Disabilities, the 2010 Award for “Outstanding Contribution to School-Based Family Counseling” (Oxford Symposium in School-Based Family Counseling), and a Certificate of Honor for Outstanding Service (San Francisco Board of Supervisors) and with more than twenty years of experience in clinical pediatrics and health education.

PATHSTAR director, was born in South Dakota, as were her parents and one of her grandparents. A longtime resident of San Francisco, she is a pediatrician who puts her ideas into action for the benefit of children and families in her work in general pediatrics, pediatric palliative care and hospice, bereavement support for youth and adults, and PATHSTAR. With honors including a 2001 proclamation of “Dr. Nancy Iverson Day in San Francisco,” a 2005 Certificate of Award ‘for valuable contributions to the promotion of good health and awareness to the Oglala Lakota people’ (Oglala Sioux Tribe, Lakota Nations Wellness Team), recognition for “Outstanding Contributions to Children and Families” (USF Center for Child and Family Development), designation as the 2004 Honoree of Support for Families of Children with Disabilities, the 2010 Award for “Outstanding Contribution to School-Based Family Counseling” (Oxford Symposium in School-Based Family Counseling), and a Certificate of Honor for Outstanding Service (San Francisco Board of Supervisors) and with more than twenty years of experience in clinical pediatrics and health education, she brings her commitment to developing and nurturing family and community integrity, compassion and caring— with an emphasis on individual and collective health, education, and support—to all aspects of her work.

**JEFF CHANG**

Dr. Jeff Chang is Associate Professor in the Graduate Centre for Applied Psychology, Athabasca University. Jeff is a Registered Psychologist in the province of Alberta, Canada, and a Clinical Fellow and Approved Supervisor in the American Association for Marriage and Family Therapy. A Registered Psychologist for thirty-three years, Jeff has worked in children’s mental health, employee assistance programs, and private practice, and with families embroiled in high- conflict separation and divorce.  He publishes in the areas of high conflict divorce, clinical supervision, child and family therapy, and school-based counselling. Jeff’s current practice focuses on high conflict divorce. He provides clinical supervision at Calgary Family Therapy Centre and to Provisional Registered Psychologists. Jeff is the editor of the Canadian School Counselling Review.

**KEZIA GOPAUL-KNIGHTS**

Dr. Kezia Gopaul-Knights is Trinidadian by birth and relocated to the United States in 2007. She completed her Master’s of Science Degree in Counseling with an emphasis in School Psychology at California State University, Los Angeles and earned her doctoral degree in Clinical, Counseling, and School Psychology from the University of California, Santa Barbara with specialized training in childhood trauma. She spent over 10 years working in the Los Angeles region as a school psychologist providing counseling, mental health, and assessment services for students in the K-12 setting. She is currently an Assistant Professor in School Psychology at California State University, Los Angeles. Her research interests are parenting discipline practices, children and youth well-being, and academic achievement in minorities. She is currently working on projects to facilitate and enhance the collaboration between the school and immigrant families. She is also spearheading neighboring school districts’ mental health team to help create mental health and social emotional plans for the fall 2021 school reopening. Dr. Gopaul-Knights teaches counseling, psychoeducational assessment, internship supervision, research methods, and ethics and law in the school psychology program at California State University, Los Angeles. Some of her most recent research projects have been related to parental behaviors including parental warmth and corporal punishment.

**PROF. SIBNATH DEB**, Ph.D. & [D.Sc](http://d.sc/). is Director of the Rajiv Gandhi National Institute of Youth Development (RGNIYD) – an institute of national importance under the Ministry of Youth Affairs and Sports, Government of India. Prior to joining RGNIYD, he taught at the Pondicherry University and University of Calcutta. From 2004 to 2008, he was a Council Member of the International Society for Prevention of Child Abuse and Neglect (ISPCAN). Currently Prof. Deb is also acting as an Adjunct Professor at School of Justice, Faculty of Law, Queensland University of Technology, Brisbane, Australia (16.09.2019 to 15.09.2022). He has 30 years of teaching, research, and administrative experience and has published a large number of research articles in leading national and international journals as well as in edited books. Prof. Deb has written seven books and edited seven. Some of his latest books include (i) Child Safety, Welfare and Well-being (Springer, 2016), (ii) Positive Schooling and Child Development: International Perspectives (Springer, 2018), (iii) Social Psychology in Everyday Life (Sage, 2019); (IV) Childhood to Adolescence: Issues and Concerns (Pearson, 2020); (v) Community Psychology: Theories and Applications (Sage, 2020); (vi) Disadvantaged Children in India: Empirical Evidence, Policies and Actions (Springer, 2020); (vii) Upholding Justice: Social, Legal and Psychological Perspectives (Routledge, 2021); and (viii) Delivering Justice: Issues and Concerns (Routledge, 2021). His two more books are in press, one with Routledge while another one is with Springer. His research interests include child safety, students’ mental health, adolescent reproductive health, and applied social psychology. He has got three international and five national awards for his contribution in academics and research including an Award from the Asiatic Society, Kolkata (an institute of national importance under the Ministry of Culture, Government of India) in 2018 and “Visitor’s Award 2019” from the Hon’ble President of India Shri Ram Nath Kovind for his contribution in the field of child protection, students’ mental health and HIV/AIDS (sibnath23@gmail.com

**HAROLD JIMENEZ CANIZALES**

**AAMFT Family Therapy in Schools Topical Interest Network:**

**KATHLEEN LAUNDY**

Kathleen Laundy is a licensed psychologist and family therapist who has treated children and families for over forty years. She is the Chair of the Family Therapy in Schools Topical Interest Network of the American Association for Marriage and Family Therapy.  This group works to nurture the growth of collaborative School-Based Family Counseling/Therapy services in schools in order to boost student achievement and resiliency.  A Fellow of the international Oxford Symposium in School-Based Family Counseling, Dr. Laundy received their Outstanding Contribution award in 2017 with colleague Dr. Ralph Cohen. Dr. Laundy is a faculty member of the Counselor Education and Family Therapy Department of Central Connecticut State University.  She and Dr. Cohen helped enact legislation for family therapists to become school certified in Connecticut in 2007, the first state in the U.S. to do so. She trains graduate and post graduate MFTs for school-based practice at CCSU. She is the author of the book *Building School-Based Collaborative Mental Health Teams:  A Systems Approach to Student Achievement \**, and is a frequent presenter on scool-based practice.  Dr. Laundy is an American Association of Marriage and Family Therapy Clinical Fellow and Approved Supervisor.  With AAMFT colleagues, she facilitates the Interactive Supervisory Refresher course.  She is a Past President of the Connecticut Association of Marriage and Family Therapy, and she has held several positions within CTAMFT and AAMFT.  Dr. Laundy is a member of Division 43 of the American Psychological Association. Laundy’s undergraduate training was in special education at the University of Cincinnati, followed by a master’s degree in social work from Ohio State University.  She completed her doctorate in psychology at Antioch New England Graduate School.  Her internship and postdoctoral training were at Yale School of Medicine and the Yale Child Study Center, where she taught before joining the faculty at CCSU.

**ERIN CUSHING**, M.A., LMFT, Chair Elect

Erin Cushing serves as the Chair Elect for the AAMFT Family Therapy in Schools TIN.  She is a licensed marriage and family therapist and approved supervisor in the state of Connecticut, maintains a small private practice, and has been a clinical faculty member in the Marriage and Family Therapy graduate program at Southern CT State University since 2014.

**WADE FUQUA**, PhD, Secretary

Wade Fuqua (FEW-KWAY) is a Licensed Professional Counselor and Licensed Marriage and Family Therapist. He received his Bachelor of Arts degree from the University of Central Arkansas in Psychology in May 2010.  He completed his Master of Arts degree in Marriage and Family Therapy from the University of Louisiana at Monroe in May 2012 and his Doctor of Philosophy in Marriage and Family Therapy in May 2020.

Wade’s work history consists of seven years practicing school-based therapy in Little Rock, Arkansas as an employee of an outpatient mental health agency.  During that time, he worked on multiple school campuses, and spent five years of that time embedded in one elementary school campus.  After leaving direct-care services to supervise other clinicians within the same agency, Wade worked to support those clinicians in his offices practicing school-based therapy.  For the last three years, Wade has been in private practice at Chenal Family Therapy, PLC in North Little Rock, Arkansas.  In addition to serving as the Compliance Officer, he sees families and couples, as well as children who are struggling with school related problems.  Wade utilizes his experience from working in schools to help families work with their school-related problems when therapy services are not available at the client’s school.

Wade is married with two daughters and currently lives in North Little Rock, Arkansas.

**MICHAEL RANKIN**, M.A., LMFT, Treasurer

**EILEEN KLIMA**, M.S., Family Team Representative

Eileen Klima received a Bachelor of Arts Degree in Psychology from California State University Northridge in 1990, and a Masters of Arts Degree in Psychology with an emphasis in School Psychology in 1993 and then in 2006 completed a second Masters of Arts Degree in Psychology with an emphasis in Marriage and Family Therapy, both degrees from Humboldt State University.

**CELINA KORZENIOWSKI**

has a PhD in Psychology (2015), National University of San Luis, Argentina, and is a Researcher at the National Scientific and Technical Research Council (CONICET), Argentina; and an Associate Professor at the School of Psychology Aconcagua University, Mendoza, Argentina. Professor of Neuropsychology Specialization, at Aconcagua University. Member of the Editorial Board of the University of Aconcagua publishing institute. Member of the Argentine Association of Behavioral Sciences (AACC) and the International Society for the Study of Behavioral Development (ISSBD). Presently involved in Educational Psychology and Neurocognitive Psychology. She focuses on research involving neuro-cognitive evaluation and design of ecological interventions to promote cognitive development in children. Since 2009, intervention programs have been implemented in Mendoza’s school; and, in the last years, she has carried out professional training aimed at promoting student’s executive functions, for principals, school health professionals and educators, at the request of the Education Department of Mendoza, Argentina. She has made presentations to national and international scientific meetings and authored publications in national and foreign indexed journals. In 2018 and 2019, she has participated in the Oxford Symposium in School-Based Family Counseling, held at the University of Oxford, England. She is a member of national and international research projects. Presently, she is an associate researcher in a project co-funded by National Agency for the Promotion of Research, Technological Development and Innovation of Argentina, and Aconcagua University. Since 2020, she is a member of Disastershock Global Team led by Dr. Brian Gerrard and Dr. Sue Shaffer.

**Brian Gerrard**, PhD., Western Institute for Social Research, Berkeley, California, USA

Brian has a PhD in Sociology, from the University of New South Wales, Sydney, Australia and a PhD in Counseling Psychology, from the University of Toronto. He has extensive experience teaching a wide variety of Master’s and Doctoral level courses in counseling psychology and holds teaching awards from two universities. Brian is an Emeritus faculty member of the University of San Francisco where he developed the masters MFT program and for 14 years served as MFT Coordinator. His orientation emphasizes an integration of family systems and problem-solving approaches. He is an experienced administrator and has been Chair of the USF Counseling Psychology Department three times. Currently, Brian is the Chief Academic Officer, and a core faculty member, for the Western Institute for Social Research (WISR) in Berkeley, California. He is a member of the Board, Center for Child and Family Development, at WISR. The Center, co-founded by Brian, has for years managed the largest longest-running School-Based Family Counseling program of its type in the USA. Its Mission Possible Program has served more than 20,000 children and families in over 70 Bay area schools. Brian is also Chair of the Institute for School-Based Family Counseling and Symposium Director for the Oxford Symposium in School-Based Family Counseling. He is the senior author of several books on School-Based Family Counseling. During the 2020 pandemic he was actively involved in co-leading the Disastershock Global Volunteer Team which developed 26 different language translations of the book *Disastershock: How to Cope with the Emotional Stress of a Major Disaster* which are available free on disastershock.com. Brian lives in Stuart, Florida with his wife Olive Powell.

**Sue Linville Shaffer**, EdD., Family Therapist, Menlo Park, California, USA

Dr. Sue Linville Shaffer, Ed.D. MFT, is an educator and clinician in private practice in Menlo Park Ca. Sue taught for 25 years in the Graduate Counseling Psychology Program at the University of San Francisco and began her work in 1989 as a therapist, trainer and bereavement consultant to agencies including Hospice and numerous medical facilities including Stanford, El Camino and Sequoia Hospitals programs in the Bay Area. In 1991 she joined Kara, a grief counseling agency in Palo Alto serving individuals, families and children who have suffered traumatic grief and loss. In 2008 Sue founded the Clinical Therapy Program at Kara, serving as Clinical Director until she retired in 2020. Sue was one of the original 5 authors of *Disastershock: How to Cope with the Emotional Stress of a Major Disaster* and currently serves as Co-Director of the Disastershock Global Response Team. She maintains a private practice in Menlo Park Ca. Since 2020 Sue has served as a Compassion Ambassador for the Applied Compassion Academy, a global program in collaboration with Stanford University’s School of Medicine and the CCARE Institute.

**Damián Gallegos Lemos**, M.D., Madrid, Spain

Dr. Damián Gallegos-Lemos, is currently a Career Officer Physician in the Spanish Ministry of Health. Dr. Gallegos-Lemos studied medicine in his native country, Ecuador, where he graduated in 2001. Later he did his residency in Family Medicine which ended in 2005. He continued his training obtaining a Master in ICT and Healthcare Digitization at the National School of Health (2021) and a Master in Administration of Health Services at  Pompueu-Fabra University,both in Spain (2015). He also obtained a Master in Public Health from the Institute of Tropical Medicine in Belgium  (2008) and a Master's in Systemic Family Intervention and Therapy from the Polytechnic Salesian University of Ecuador (2007).For many years he worked in the rural sub-tropics in Ecuador as a family doctor and systemic family therapist, where he provided care to multi-problematic families dealing with conflicts derived from migration, addictions and domestic violence. He also established an empowerment program with a systemic approach for families living with chronic diseases such as diabetes. Dr. Gallegos-Lemos has also been a teacher in the Master of Public Health Institute at the Pontifical Catholic University of Ecuador (2008-2010) and at the European University in Madrid where he has taught Public Health, Ethics and Professional Deontology (2017)

Dr. Damián Gallegos-Lemos, lives in Madrid - Spain with his wife and children since 2012. He is currently a Career Officer Physician in the Spanish Ministry of Health. Dr. Gallegos-Lemos studied medicine in his native country, Ecuador, where he graduated in 2001. Later he did his residency in Family Medicine which ended in 2005. He continued his training obtaining a Master in ICT and Healthcare Digitization at the National School of Health (2021) and a Master in Administration of Health Services at  Pompueu-Fabra University,both in Spain (2015). He also obtained a Master in Public Health from the Institute of Tropical Medicine in Belgium  (2008) and a Master's in Systemic Family Intervention and Therapy from the Polytechnic Salesian University of Ecuador (2007).For many years he worked in the rural sub-tropics in Ecuador as a family doctor and systemic family therapist, where he provided care to multi-problematic families dealing with conflicts derived from migration, addictions and domestic violence. He also established an empowerment program with a systemic approach for families living with chronic diseases such as diabetes. Dr. Gallegos-Lemos has also been a teacher in the Master of Public Health Institute at the Pontifical Catholic University of Ecuador (2008-2010) and at the European University in Madrid where he has taught Public Health, Ethics and Professional Deontology (2017).

**ZONGPU YUE**, PhD., Dawning Consulting, Macau, China

**LINA CUARTAS**, Author, Artist and Podcaster, San Antonio, Texas, USA

Lina Cuartas is a Colombian bilingual author and artist. I taught English and Spanish for many years to students of all ages. I just launched my podcast, based on Victoria Amazonica, a book I published two years ago, which details my experiences in the Amazon Rainforest and is your personal invitation to experience life and adventures in the Emerald Rainforest. Find the podcast, Victoria Amazonica with Lina Cuartas, on Apple Podcasts. The podcast offers English and Spanish episodes.
http://podcasts.apple.com/podcast/victoriaamazonica-podcast-with-lina-cuartas/id1513476190
I am re-editing Victoria Amazonica, both English and Spanish versions, to publish them with photos and art by August 2020.
I am also the steward of Lunita's Little Free Library, where people can come and take a book, or leave a book, or just sit and read on my bench.
I have become an Ambassador of Compassion, with the first cohort of Stanford's School of Altruism and Care, and I have edited my children's activities books to focus on the principles of Compassion and Kindness, which the world seems to be needing, urgently.
All of my books are under revision and re-formatting to better serve the needs of our new reality in this changing reality of 2020.

**KAREN BUCHANAN**, PhD., School of Education, George Fox University, Oregon, USA

Karen S. Buchanan began her educational career in 1983 in Oregon Public Schools. She served children and families in that setting for 17 years. In 2000, she stepped into higher education as a teacher educator and as served as chair of two different undergraduate teacher education programs. In 2010 she transitioned to Academic Affairs as the Dean of Instruction for George Fox University in Newberg, Oregon. Recently, she returned to the College of Education and serves students in the Doctor of Educational Leadership program. Karen’s passion and primary research interest is preparing teachers to engage with families and communities on behalf of children.

**THOMAS BUCHANAN**, PhD., School of Education, George Fox University, Oregon, USA

Thomas D. Buchanan is an American teacher educator at George Fox University. He began teaching in Oregon public schools in 1983 and transitioned to higher education in 1997. Dr. Buchanan and his colleagues in the Master of Arts in Teaching program guide numerous candidates to completion and licensure each year. Tom and Karen married in 1982 and reside in Hillsboro, Oregon. They are proud of their two children, Brad and Danielle, who are well into successful careers of their own. Tom shares Karen's research interest in preparing teachers to engage with families and communities.

**Suzanne Giraudo**, EdD., Clinical Director of the California Pacific Medical Center Department of Pediatrics Child Development Center, San Francisco, California, USA

Suzanne Giraudo is Clinical Director of the Kalmanovitz Child Development Center Dept. of Pediatrics at California Pacific Medical Center. Dr. Giraudo is apsychologist working with children, adolescents, young adults and families and is active in the Medical Center’s community health programs for over 25 years. In addition, she served on the Children and Families Commission for San Francisco for 12 years , is currently a member of the San Francisco Health Commission, is a trustee for DeMarillac Academy, on the advisory board of the University of San Francisco Health Professions. Dr. Giraudo has served on the boards of many non profits including Hamilton Family Center, Home Away From Homelessness and Catholic Charities, Coleman Advocates. She has given many presentations and participated in research in the fields, of education, health, child development and mental/behavioral health. Dr. Giraudo has been honored for her contributions with the Bank of America Local Heroes Award, The California Pacific Medical Center’s Presidents Award and State Legislature 12 th Assembly District Woman of the Year Award. Suzanne is a native San Franciscan and lives in the City with her husband

**Robyne Le Brocque**, PhD., School of Nursing, Midwifery and Social Work, Faculty of Health and Behavioural Sciences, University of Queensland, Brisbane, Australia

**BRIDGET STEED** M.A., Mental Health Counselor, Oregon, USA

Bridget Steed is a Licensed Mental Heath Counselor, certified Person-Centered Expressive Arts Therapist, and lifelong artist based in the Pacific Northwest. She received a dual Master’s Degree in Art Therapy & Counseling from Southwestern College in Santa Fe, New Mexico, before attending late psychologist Dr. Natalie Rogers’ highly experiential 2-year Person-Centered Expressive Arts Training program in Sonoma, California. She sits on the Board of Directors of The International Expressive Arts Therapy Association (IEATA) and acts as co-chair of the Student and New Professionals Committee. Bridget is dedicated to working with vulnerable populations, particularly those who are “differently-abled,” and helped develop and implement the first-ever Expressive Arts Therapy Program for Easter Seals, El Mirador, a non-profit agency serving adults with intellectual and physical disabilities in Santa Fe. Bridget launched her passion project, Precious Cargo Expressive Arts Therapy, in 2019 while living in Ashland, Oregon, and uses visual art, music, dance, song, drama, and writing to help clients foster creative expression, connection, purpose, and self-esteem. She was honored to join the Disastershock Global Relief Team at the start of the pandemic and has served as the Arts and Recovery team lead ever since. In July of 2021, Bridget relocated to Bellingham, Washington, to work as an Art Therapist for the Nooksack Indian Tribe and believes that creative expression is one of the most beautiful ways to heal the mind, body, and spirit and allow oneself to be seen in the world.

**MASAMINE JIMBA**, M.D., Department of Community and Global Health, Graduate School of Medicine, The University of Tokyo, Tokyo, Japan

Dr. Masamine Jimba worked as a physician for two years in Japan and subsequently studied public health in Tokyo and Harvard School of Public Health in Boston. He received his master’s degree from The National Institute of Public Health in Japan in 1989 and Ph.D. degree from Hamamatsu University School of Medicine in Japan in 1995. He is currently the President of the Japan Association for International Health and the Immediate-Past President of the Asia-Pacific Consortium for Public Health. He also works as the Deputy-President of the International Union for Health Promotion and Education.

Dr. Masamine Jimba worked as a physician for two years in Japan and subsequently studied public health in Tokyo and Harvard School of Public Health in Boston. He received his master’s degree from The National Institute of Public Health in Japan in 1989 and Ph.D. degree from Hamamatsu University School of Medicine in Japan in 1995.

Dr. Jimba has rich experience in the field of global health. From 1994 to 1996, he worked as a WHO Health Coordinator for the Gaza Strip and the West Bank. Then, from 1996 to 2001, he worked in rural Nepal as a team leader of the School and Community Health Project by the Japan International Cooperation Agency and the Japan Medical Association. After coming back to Japan in 2002, he started to work in the University of Tokyo and has been working on health research projects in Asia, Africa and Latin America. At global level, in 2008, he became a core member of Global Health and Human Security Program in Japan and contributed himself to G8 Toyako Summit as a specialist of health workforce. In those days, he also closely worked with WPRO and SEARO for human resource development. At country level, he contributed himself to creating School Health Policy in Lao PDR, School Health and Nutrition Policy in Nepal, HIV Policy in Nepal.

He is currently the President of the Japan Association for International Health and the Immediate-Past President of the Asia-Pacific Consortium for Public Health. He also works as the Deputy-President of the International Union for Health Promotion and Education.

Dr. Jimba’s research interests cover global health, tropical disease control, health promotion, human security, and other broad public health issues in the world. He has published nearly 300 articles in peer-review journals. He is currently interested in positive deviance approach as it shows us a way to know hidden truth in real life and support context-specific actions in the field.

**Toni Nemia**, M.S., LMFT, Executive Director, Center for Child & Family Development, Western Institute for Social Research, Berkeley, California

TONI NEMIA. Executive Director of the Center for Child and Family Development, School Based Family Counseling. MS, Counseling Psychology-Marriage & Family Therapy, San Francisco State University, 1987. MA, Literacy-Secondary Education, San Francisco State University, 1976. BA, English major, Anthropology minor, University of California, Berkeley, 1970. As the Executive Director of the Center for Child and Family Development, School Based Family Counseling with the Western Institute for Social Research, Toni has her hand in clinical and program aspects of this training program.  Outside of that role, she has a small sliding fee private practice in San Francisco where she sees clients. As an outside supervisor, she also works with Master’s level clinicians who are working toward MFT, PCC, and Social Work licensing primarily with a school-based emphasis.  She has a 40+ year history with the San Francisco Unified School District, first as a high school reading specialist, then as a licensed MFT when she segued into school based mental health with a joyous leap.  Supervision is a current passion.  She is a member of the Institute for School Based Family.  She can’t go a day without reading and longs for enough time to reengage with her micropetitpoint.  Toni identifies as cisgender.  As a multi-racial Jew, she is committed to anti-racist work and knows full well how much privilege she has been afforded.

**JUDY GIAMPAOLI**, M.A., LMFT, Lately: Principal: Francisco Middle School, San Francisco; Member: Advisory Board Center for Child & Family Development, Western Institute for Social Research, Berkeley, California, USA

**NURIT KAPLAN TOREN**, PhD., Oranim Academic College of Education, Faculty of Graduate Studies and Education and University of Haifa, Israel

Nurit Kaplan Toren received her PhD in Education and Human Development from the University of Haifa, Israel. She was a high school educational counselor and teacher and currently teaches Educational Psychology at the University of Haifa and Oranim Academic College of Education BA and MA program. She is also a member of the executive committee and the senior editor of the International Journal for School-Based Family Counseling.

**Jacqueline M. Shinefield**, EdD., RN, LMFT Chair: Advisory Board, Center for Child & Family Development, Western Institute for Social Research, Berkeley, California,

Dr. Jacqueline Shinefield is a Licensed Marriage and Family Therapist specializing in individual, couples and family therapy and maintains a private practice in New York City after relocating from San Francisco. She serves as Faculty Supervisor of Family Therapy at NYU/Bellvue Hospital . In addition she is on the Adjunct Faculty at Mercy College in the Marriage and Family Therapy program and is a clinical supervisor at Pace University.

With over 20 years experience as a marriage and family therapist, and with a doctorate in Counseling Psychology, Dr. Shinefield specializes in relationship counseling with a cognitive-behavioral and solution-focused approach.

She enjoys working with individuals, couples, families and children.

Her areas of expertise include:

* anxiety and depression.
* marriage and relationship therapy.
* parent-child relationships.
* LGBT relationships.
* step-parenting and blended family transitions.
* career transitions.
* family life cycle challenges.
* illness and health counseling.
* grief and loss counseling.

 Dr. Shinefield has presented at national conferences and to general audiences speaking on the topics of professional burn-out, school-based family therapy and step-parenting. She is board member of the Oxford Symposium on School-based Family Therapy and a board member of the New York City chapter of the New York Association for Marriage and Family Therapy.

Dr. Shinefield is an interactive, solution-focused and cognitive behavioral therapist. Her therapeutic approach is to provide support and practical feedback to help clients effectively address personal life challenges. She integrates complementary methodologies and techniques to offer a highly personalized approach tailored to each client. With compassion and understanding, she works with each individual to help them build on their strengths and attain the personal growth they are committed to accomplishing.

**OLUFUNKE ADEGOKE** , PhD., University of Ibadan, Ibadan, Nigeria

Dr. Olufunke Olufunsho Adegoke, is a Medical Sociologist and a trained Health Social Worker, whose area of interests are Maternal and Child Health; Sexual and Reproductive Health; Gerontology and Research Ethics. She lectures at the Department of Sociology, Faculty of the Social Sciences, University of Ibadan, Nigeria. An institution where she holds various administrative positions. She is a member of International Sociological Association (ISA), Nigerian Anthropology and Sociology Association (NASA), Nigerian Association of Social Workers (NASOW) and a Fellow of the Institute for French Research in Africa (IFRA). Recently, she became a member of the Disastershock Global Response Team in year 2020, during the onset of the COVID-19 Pandemic. Also, a member of the Rotary Club, where she contributes to humanitarian service while maintaining vocational ethical standards aside from self-development and building networks. She has worked in different research capacities such as Programme Assistant and Co-Principal Investigator on various funded projects by Bill and Melinda Gates Foundation, UK AID, Nigerian Academy of Science (NAS) and Council for the Development of Social Science Research in Africa (CODESRIA) on HIV, Malaria and Sexual and Reproductive Health Projects. An awardee of Teaching and Research Assistantship at the Postgraduate College, University of Ibadan, Visiting Scholar at KU Leuven, Belgium and recipient of travel grants for international conferences and workshop. She has published works both local and international, in Learned Journals and Book Chapters.

**Lenka Josífková**, B.A., Compassionate Supervisor and Human Ressources Specialist for Kindergarten Educators, Czech Republic Czech Republic

**ILENE RUSK**, PhD., Co-Director of the Healthy Brain Program, Boulder, Colorado, USA

Dr. Ilene Naomi Rusk is Co-Director of the Healthy Brain Program in Colorado and is coordinator of the rehabilitation and trauma treatment programs.  She is also a neuropsychologist in Ontario, Canada. She has a Ph.D. from the University of Birmingham in England (Psychology, Neuropsychopharmacology) and has authored numerous papers in the areas of psychology, neuropharmacology and neuroscience in areas as diverse as cerebral palsy in children, Parkinson's disease, Alzheimer's disease, and the effects of neurotransmitters on behavior.  She has completed two postdoctoral Fellowship positions in Neuropsychology (Royal Ottawa Hospital) and one working with neurologically impaired children (Department of Education and Science, UK Government).  Dr Rusk Co-founded the Memory Loss Clinic in Ottawa, Canada. Dr. Rusk gives public lectures on the subject of health psychology, behavioral aspects of medicine in aging and neuropsychological aspects of death and dying. She has led educational seminars and is a group facilitator in aging well and brain health. Dr Rusk is a co-founder of the Death Café in Boulder County and currently serves as Community Health Education Director at The Grillo Health Information Center. She is trained in ACRM Cognitive Rehabilitation, Brainspotting, EMDR, PACT and several other treatment approaches. Trained by Dr Dale Bredesen and the Institute for Functional Medicine in using an integrative approach to working with cognitive decline, Dr Rusk thinks this way when she sees her patients. She incorporates these strategies into her resiliency approach to cognitive health. She believes that calming the nervous system and building emotional resilience can be achieved through trauma resolution and a mindfulness-based approach to brain health.

**Emilia Suvalia**, PhD., Psychologist, Palo Alto, California, USA

Emilia Suviala has more than a decade of experience in child psychiatric work, where she helped children and their parents create more authentic emotional bonds. At the moment Emilia works as a freelance writer and creativity coach in Palo Alto, California.

Emilia is a clinical psychologist specialized in developmental and child psychology (licensed in EU). She has studied creative writing at Kriittinen Korkeakoulu and deepened her knowledge on consciousness, meditation and mindfulness at Stanford CCARE among others. For years now, she has studied the diverse concept of creativity from the scientific and practical perspectives.

Her latest projects include a non-fiction book (co-authored with Reeta Niemisvirta) on creative process (Dreamers & Doers, Basam Books, spring 2022) and an art project Self Help Box: Conceptual instructions for creativity and mental health. She is a volunteer member of a Disastershock Research Team studying stress related coping strategies.

**GLENN R. SCHIRALDI**

Glenn R. Schiraldi, Ph.D., Lt. Colonel (US Army Reserve, Retired), has served on the stress management faculties at the Pentagon, the International Critical Incident Stress Foundation, and the University of Maryland School of Public Health, where he received the Outstanding Teaching Award and other teaching/service awards. His 14 books on stress-related topics have been translated into 17 foreign languages, and include: *The Resilience Workbook*; *The Post-Traumatic Stress Disorder Sourcebook; The Self-Esteem Workbook*; and *World War II Survivors: Lessons in Resilience.*

 His latest book, *The Adverse Childhood Experiences Recovery Workbook* (January, 2021)*,* helps people heal the hidden wounds from toxic childhood stress, which lead to a wide array of adult medical and psychological disorders.

 Dr. Schiraldi’s writing has been recognized by various scholarly and popular sources, such as the *Washington Post*, *American Journal of Health Promotion*, the *Mind/Body Health Review*, and the *International Stress and Tension Control Society Newsletter*.

 He has trained high-risk groups (such as the military, police, and firefighters), mental health professionals, and laypersons around the world on various aspects of resilience, stress, and trauma. His research at the University of Maryland has found that resilience skills training increases resilience, happiness, self-esteem, optimism, and curiosity, while reducing anxiety, depression, and anger.

 He is the founder of Resilience Training International (www.ResilienceFirst.com), which teaches people how to prevent and recover from stress-related conditions (such as PTSD, depression, and anxiety), while optimizing mental health and performance under pressure.

 Glenn is a graduate of the U.S. Military Academy, West Point, and a Vietnam-era veteran. His masters and doctorate degrees are from Brigham Young University and the University of Maryland., respectively.

**SUDIA PALOMA MCCALEB**

SUDIA PALOMA MCCALEB, BA in Anthropology and Romance Languages, University of Michigan, Masters in Education, Bank Street College, New York City. EdD in Multicultural and International Education, University of San Francisco, 1992. (Doctoral thesis focused on working with multi-cultural and multi-lingual families in the early literacy development of their children).  **Sudia is Director of WISR’s Doctoral Program.**Dr. Paloma McCaleb was born into a family of educators and grew up in an apartment above the school that her parents founded.   She began teaching Head Start programs and Columbia University laboratory schools in New York City. Upon moving to California, she assumed the Educational Directorship at University of California, Berkeley Early Childhood Centers through the ASUC (Associated Students, University of California).  Subsequently, she directed her own small family pre-school/kindergarten.  A  Berkeley school funding initiative led her to become an arts specialist in Berkeley public schools.  Later she became an educator and teacher of literacy development and second language development in Oakland and Sonoma County schools. . She was a popular workshop presenter at CABE (California Association of Bilingual Educators) and NAME (National Association of Multicultural Education).  She created the CA State accredited primary and secondary bilingual (Spanish and Cantonese) Teacher Education and Masters programs in Critical Environmental & Global Literacy Programs at New College of California in  San Francisco, where she  directed and taught literacy and English Language development, multicultural education, participatory action research, environmental education) for 15 years. In 2008 she created and served as Executive Director of CCEGL (Center for Critical Environmental & Global Literacy) which focuses on building teacher and community consciousness around Environmental Challenges. This work has extended to communities and school educators in Guatemala, Mexico, Romania, Hungary, Cuba and El Salvador. At the present time her work focuses on building collaborative relationships between bay area educators (and beyond) and indigenous communities in Oaxaca, Mexico and Sonsonate, El Salvador.    sudiapaloma.mccaleb@wisr.edu    sudiapaloma@gmail.com

**Belinda Hernandez Arriaga**

Belinda Hernandez Arriaga is a Faculty Coordinator for the Masters In Counseling MFT program at USF's South Bay location. Belinda has a doctorate in Education, and is a Licensed Clinical Social Worker with eighteen years experience working in community mental health, with a specialization in child trauma and Latino Mental Health. Belinda has extensive experience in county mental health where she worked in Santa Clara County Juvenile Hall mental health and San Mateo County Pre to Three High Risk Infant Mental health team. She also spent a significant time working at University of California Berkeley, Tang Social Services team where her focus was working with student families. She spent eight years as adjunct faculty at Santa Clara University. She co founded and is part of the Latino Advisory Council in Half Moon Bay. Belinda has done extensive work on the coast working with farmworker families and their children, in her community practice her focus is on immigration trauma, u-visas, asylum and has worked with refugee children of San Mateo County. She is Founder and Chief Executive Director of Ayudando Latinos A Soñar ([www.alashmb.org](http://www.alashmb.org/)), a Latino cultural arts, education and social justice program dedicated to working with rural youth and families living on coastside. Her current research is focused on understanding the emotional, psychological and traumatic experiences that impact undocumented and mixed status Latino youth. Belinda’s work also focuses on understanding the cultural arts as a healing space for this community of children. Belinda is committed to social justice advocacy and multicultural practices in counseling that gives voice to underground communities and expand indigenous cultural practices in the field of counseling. She and her husband have three young daughters and live in the coastal community of Half Moon Bay.